

Freshman English
Outside Reading Projects

Once each semester you will complete an Outside Reading Project. For this project, you will read a play or novel from [the list](#) provided. After reading the piece, you will analyze it using the questions below to prove your analysis. Due dates are listed in your assignment guideline. Because this is an outside project no class time will be spent on it. My recommendation is that you choose your piece early, and read it right away. As we near the end of the first unit, begin work on analyzing it. Be aware of dates and plan accordingly. Certain pieces will require [parental permission](#).

Name _____ **Period** _____ **Due Date** _____

Title (piece chosen) _____

Parent signature _____

1. Point of View:

a) From what POV (example, 3rd person, omniscient) is this piece written? _____

b) Provide a quote to prove your analysis: _____

c) Explain why your quote proves POV: _____

2. Plot:

a) To which conflict category (example, man vs. self) does this piece belong? _____

b) Define the specific conflict (example, Rainsford vs. Zaroff, who represents the society of European aristocracy).

c) Describe the climax of the conflict and why it is the climax: _____

d) List one example of foreshadowing from the piece, explain what plot element it foreshadowed:

e) Explain the conclusion of the conflict: _____

3. Characterization:

a) Name of main character analyzed: _____

b) Define that character using literary terms (example, dynamic, round, protagonist, etc.):

c) Explain reasoning for the above terms: _____

d) Choose character's most important character trait: _____

e) Prove that trait with a quote: _____

f) Explain importance of quote: _____

4. Choose either an important symbol from the piece or a use of irony from the piece. Do **only one** of the following two questions.

a) Symbol: Explain one use of an important symbol. Explain the symbol in detail. Answer the following: what does it symbolize? How is the symbol important to the story?

OR

b) Irony: Explain one important use of irony in the piece. What kind of irony is it? Why is this use of irony important to the story?

5. Figurative language: List and provide a quote for at least two uses of figurative language the author used in the piece.

1.

2. _____

6. Theme:

a) What is the theme (universal life lesson) of this piece: _____

b) Provide a quote to prove your reasoning: _____

c) Explain how the above quote proves theme: _____
